

# SEEING JESUS

THROUGH THE  
EYES OF LUKE

March 6, 2022

Pastor Glenn Gunderson

## RUDE AWAKENINGS

LUKE 16

### THE PARABLE OF THE SHREWD MANAGER

LUKE 16:1-9

*"So the parable of the unjust steward speaks of the need to prepare for the future crisis of judgment by practical generosity in the present.."*

*David Wenham*

**HE SAW \_\_\_\_\_**

GOD WANTS US TO \_\_\_\_\_ HIS WEALTH FOR THE  
ADVANCEMENT OF HIS KINGDOM.

1 CORINTHIANS 4:2

GOD WANTS US TO \_\_\_\_\_ HIS WEALTH AND BE THANKFUL.

1 TIMOTHY 6:17-19

MANAGERS OF OUR \_\_\_\_\_.

EPHESIANS 5:15-16

MANAGERS OF OUR \_\_\_\_\_ AND \_\_\_\_\_.

1 PETER 4:10

ENTRUSTED WITH THE \_\_\_\_\_.

**2 TIMOTHY 1:13-14**

**2 TIMOTHY 2:2**

MANAGERS OF OUR MATERIAL \_\_\_\_\_ AND \_\_\_\_\_.

**HE SAW LIFE**

THE YOUNGER BROTHER \_\_\_\_\_ HIS LIFE.

THE OLDER BROTHER \_\_\_\_\_ HIS LIFE.

THE SHREWD MANAGER LIVED HIS \_\_\_\_\_ LIFE IN LIGHT OF HIS \_\_\_\_\_ LIFE.

**HE SAW HIS \_\_\_\_\_**

BEING A MANAGER INVOLVES NOT ONLY RESPONSIBILITY AND PRIVILEGE, BUT IT ALSO INVOLVES \_\_\_\_\_.

**2 CORINTHIANS 5:10**

*"The manager made some radical changes in his life when he realized he was going to face his master and give account. He started using present opportunities for future blessings. He started living for people and not for things, for investment and not for mere enjoyment."*

Warren Wiersbe

**HE SAW \_\_\_\_\_**

*"The manager discovered that wealth was only a means to an end - a means of helping others and investing in the future. To be sure, we do not approve of the way he did it but we do approve of his change of heart. He saw possessions in a new light and began to use them in a new way."*

Warren Wiersbe

**HE SAW HIS \_\_\_\_\_**

**LUKE 16:9**

JESUS IS REMINDING US TO USE OUR \_\_\_\_\_ TO MAKE FRIENDS FOR HEAVEN.

**THE IMPORTANCE OF \_\_\_\_\_.**

**LUKE 16:10-15**

**Fill in the blanks:** himself, employ, enjoy, time, gifts, abilities, gospel, possessions, money, life, wasted, spent, present, future, master, accountability, possessions, friends, opportunities, faithfulness

*This Study Guide provides a daily reading plan to read through the Gospel of Luke on your own during the week. The following questions are provided for your personal reflection and application and for you to discuss with your family, friends, and Life Group. While the sermons will not be able to cover every passage in Luke, the Study Guide and daily readings will. If you are missing any Study Guides, they are available at the Connect Center or online with the sermon archives each week.*

## OPEN UP

When you were a child, what did you want to be when you grew up?

### DAY 1: READ LUKE 16:1-15

Why would it be important for Jesus' disciples to hear this parable?

What plan does the manager devise when he discovers he is about to lose his job? In light of this scheme, why does the owner commend the manager (v. 8)?

What's the problem with trying to serve two masters (v. 13)?

### DAY 2: READ LUKE 16:16-18

How has the coming of the kingdom superseded the law? Reinforced it?

What responsibility do you have to obey God's Law?

How is verse 18 to be applied today? How do you think Jesus would want you to treat Christians who are divorced?

## DAY 3: READ LUKE 16:19-31

How do the lives of Lazarus and the rich man compare on earth (vv. 19-21)?

What determines who enters heaven? Why does this poor man qualify while the rich man is kept out?

What does this story teach you about comfort? Suffering? Why is it so difficult for people to be convinced of God's ways?

Since lack of knowledge is not the brothers' problem, what is? How do you see that tendency in yourself?

## THIS WEEK'S CHALLENGE

God's desire is that we serve only one master—Him alone. This week, spend time with God—whether you like to listen to worship music, sit or walk quietly, journal, or some other way that feels authentic to your relationship with Him—and ask Him to reveal any masters at work in your life that may be pulling for your allegiance. How can you recommit to serving God alone in your everyday life?